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# **GRAMMATICAL RELATIONS IN MON - SYNTACTIC TESTS IN AN ISOLATING LANGUAGE**

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## **Overview of the presentation**

1. General information
2. Word order
3. Case marking
4. Causative
5. Directional verbs
6. Control
7. Reflexives
8. Conjunction reduction
9. Other constructions

## 1. General information

- Austroasiatic language
- Spoken in southern Myanmar and central Thailand
- ca. 800'000 speakers
- Literary language since the 6th century
- Language of education in some schools in Mon State
- Largely isolating, some derivational morphology
- Basic word order SV, AVP, AVGT; pragmatic word order changes
- Regular omission of known or retrievable arguments
- Increasing Burmese influence in vocabulary and syntax

## 2. Word order

<b>SV</b>		VS	V							
<b>AVP</b>		PAV,	APV	AV	PV	V				
<b>AVGT</b>		TAVG	TAV	GAV	ATV	AGV	TV	GV	V	

(1) *rə̀ə krìp ʔa.*  
 friend run go  
 ‘The friend ran away.’

**S=Agent**

(2) *ʔuə pɔk lə̀ kərəη.*  
 1SG open deposit door  
 ‘I opened the door.’

(3) *kərəη pɔk mə̀η.*  
 door open stay  
 ‘The door is open.’

**S=Patient**

## Some cases of VS

based on information structure, not predicate semantics

(4) *nùm* *mòη* *cha?* *pxη* *hwa?* *ʔət ʔa ya?*  
 exist stay only cooked.rice curry all go NSIT  
 ‘There’s only rice, the curry is all gone.’

(5) *seh* *mòη* *cha?* *ʔua.*  
 remain stay only 1SG  
 ‘Only I am left.’

(6) *pxη* *nùm* *mòη* *ɲì?* *thò* *ra?*  
 cooked.rice exist stay little only FOC  
 ‘There’s only a little bit rice.’

(7) *ʔua* *seh* *mòη* *phɣh.*  
 1SG remain stay still  
 ‘I’m still there.’

### 3. Case marking

No marker for S, A, P and T

G marked by oblique preposition *kp* or postverbal benefactive *kp*

Specific prepositions for non-arguments:

<i>dɔə</i>	'in, at'
<i>nù</i>	'from, since'
<i>sɔm</i>	'(together) with'
<i>ʔərəŋ</i>	'for'

Use of verbs and relator nouns to express more concrete relations:

<i>cɔp</i>	'arrive > until, up to'
<i>klɔʔ</i>	'cross > across'
<i>ʔətao</i>	'top > on (top of)'
<i>ʔəhmɔ</i>	'lower part > under'

## Some instances of emerging S/A marking in modern prose:

*kəpac* ‘side’ > marker of changed or contrastive S/A

(8) *mùə kəpac tɔʔ phɔŋ ceh ʔa toə,*  
 one side DIST phone descend go finish

***kəpac*** *mənsak le hələh phyeh phɔŋ sa-sa raʔ.*  
 SBJ PN ADD let.go put.down phone slow-RED FOC

‘When on that one side the phone went silent, also Mon Sak put down the phone slowly.’

(9) *ʔiʔ-nɔʔ kəh kəpac wətəə hleʔ məŋ həkəoʔ noŋ.*  
 NML-PROX MEDL SBJ PN soothe stay body ASRT

‘Wati comforted herself like this.’

## 4. Causative constructions

### Two types of causative constructions:

1. Inherited morphological causative (labial prefix or vocalic infix)  
hardly productive

CAUSER CAUS.V CAUSEE

2. Periphrastic causative with preverbal *kp* 'give, let'

CAUSER *kp* CAUSEE V (P), (T, G)

**CAUSEE is S or A of underlying clause**



## Morphological causative

- (10) *həkàə tɛt nù klɔʔ.*  
 cat exit ABL garden  
 ‘The cat left the garden.’
- (11) *dɛh pətɛt həkàə nù klɔʔ.*  
 3 CAUS.exit cat ABL garden  
 ‘He chased the cat out of the garden.’
- (12) *kon.ɲàc ciəʔ kwəŋ.*  
 child eat sweets  
 ‘The child eats sweets.’
- (13) *ʔəmè pəciəʔ kɒ kon.ɲàc kwəŋ.*  
 mother CAUS.eat give child sweets  
 ‘The mother fed the child sweets.’

## Periphrastic causative

- (14) *ʔuə kwac ʔa phya.*  
 1SG walk go market  
 'I walked to the market.'
- (15) *dɛh kɔ ʔuə kwac ʔa phya.*  
 3 give 1SG walk go market  
 'He let me walk to the market.'
- (16) *ʔuə khyu lòc.*  
 1SG write text  
 'I wrote a letter.'
- (17) *dɛh kɔ ʔuə khyu lòc.*  
 3 give 1SG write text  
 'He let me write a letter.'

**Word order after *kɔ* 'give, let' always fixed: (S)V, (A)V(P)**

**Extraction of causee or P possible**

## 5. Directionals

### 2 forms of directionals, BASIC and CAUSATIVE

<i>ʔa</i>	‘go’	<i>na</i>	‘make go’
<i>klɣŋ</i>	‘come’	<i>nɛŋ</i>	‘make come’
<i>lùp</i>	‘enter’	<i>plop</i>	‘take/put in’
<i>tɛt</i>	‘exit’	<i>pətɛt</i>	‘take/put out’
<i>ton</i>	‘rise, ascend’	<i>pəton</i>	‘raise’
<i>ceh</i>	‘descend’	<i>phyeh</i>	‘put/let down’

**Basic form:**                      **S or A moves; aspectual reading**

**Causative form:**              **P or T moves (or is otherwise affected)**

- (18) *kon.ηàc kwac ?a phèà.*  
 child walk go monastery  
 'The child walked to school.'
- (19) *?amè kəwac na kon.ηàc.*  
 mother CAUS.walk CAUS.go child  
 'The mother took the child for a walk.'
- (20) *rà cəp kləŋ həà?*  
 friend arrive come house  
 'The friend arrived back home.'
- (21) *?uə həcəp nəŋ rà/həà?*  
 1SG CAUS:arrive CAUS:come friend/house  
 'I brought the friend back home.'

**Morphological causative:**

**Movement of causee triggers causative directional**

(22) *dɛh<sub>i</sub>* *klɔʔ* *∅<sub>i</sub>* *ʔa* *nɔm* *sɔt* *pì* *kɔ̃h*.  
 3 cross go tree fruit bael MEDL  
 ‘It went ove to the bael tree.’

(23) *∅<sub>i</sub>* *krìp* *∅<sub>i</sub>* *ʔɔn* *∅<sub>i</sub>* *rɔ̃ŋ* *ʔa* *phèə* *kɔ̃.kyac* *tɔ̃ʔ*.  
 run ascend look go monastery PN DSTL  
 ‘[We] ran up and looked over to the Kaw Kyaik monastery there.’

(24) *∅<sub>i</sub>* *kəpɔh* *həmoc<sub>j</sub>* *toə* *ʔɔt, ∅<sub>i</sub>* *klɔh* *∅<sub>i</sub>* *thɔʔ* *na* *∅<sub>j</sub>* *raʔ*.  
 gather trash finish all throw discard CAUS.go FOC  
 ‘When we finished gathering all the trash we threw it away.’

(25) *ʔəmè* *kɔ* *kon.ŋàc* *kwac* *ʔa* *phèə*.  
 mother give child walk go monastery  
 ‘The mother lets the child walk to school.’

### Periphrastic causative:

**Movement of causee does not trigger causative directional**

## 6. Control

**Controller always coreferential with controllee S or A**

**Controllee obligatorily omitted**

**Controller may or may not be overt**

- (26)  $\emptyset_i$  *kəleŋ* *cɔm* *rɔ̃ŋ* *khyɔt.khyɔt.plɔt.plɔt* *toə* *hma?*  $\emptyset_i$   
 listen try look certainly finish only
- məkʁ?*  $\emptyset_i$  *həpɔc* *dɔp* *lɛ*  $\emptyset_i$  *həpɔc,*  $\emptyset_i$  *hù?* *mòc*  $\emptyset_i$  *həpɔc* *lɛ...*  
 want nod head ADD nod NEG want nod ADD

‘Listen carefully and then, if you want to nod, nod, if you don’t want to nod, then ...’

- (27) *ʔuə\_i* *məkʁ?*  $\emptyset_i$  *tɛm* *mɔ̃ŋ* *nɛm.*  
 1SG want know stay yet  
 ‘I still want to know ...’

**If controllee (S/A) is not coreferential with the controller,  
(dummy) causative *kɒ* ‘give, let’ must be used**

**Controller and controllee (S/A) may or may not be overt**

(28)

b. *ʔuə məkɔʔ ʔa.*  
1SG want go  
‘I want to go.’

b. *ʔuə məkɔʔ kɒ (pèh) ʔa.*  
1SG want give 2 go  
‘I want you to go’

(29)

a. *dɛh hùʔ mòc ciəʔ hənɔm.*  
3 NEG want eat noodles  
‘He doesn’t want to eat noodles.’

b. *dɛh hùʔ mòc kɒ ciəʔ hənɔm.*  
3 NEG want give eat noodles  
‘He doesn’t want (me,you, etc.) to eat noodles.’

**Word order after *kɒ* ‘give; let’ always fixed: (S)V, (A)V(P)**

**Extraction of controllee or P possible**

## 7. Reflexives

### Antecedent of reflexive *həkaoʔ* ‘body, self’:

S or A of preceding or following clause, overt or covert, not necessarily adjacent

Function of reflexive in its clause not restricted (S, A, P, T, G or non-argument)

- (30) *mənìh plèt hma kòh həkaoʔ hùʔ siəŋ pùh.*  
 human wrong err MEDL self NEG be.so NEG  
 ‘[She knew that] she wasn’t the one who did something wrong.’

- (31) *həkaoʔ<sub>i,\*j</sub> kəpɔʔ nət kɔʔ ciəʔ kwəŋ kwì kòh cəphɔn kòh*  
 self dream see get eat sweets wrap MEDL while MEDL

*∅<sub>i</sub> lèə həbəh kə kəlaʔ.hvəʔ<sub>j</sub> həkaoʔ<sub>i</sub> raʔ.*  
 tell show OBL husband self FOC

‘She told her husband that she had dreamed that she ate wrapped sweets.’



## 8. Conjunction reduction

**Coreference of omitted arguments in conjoined clauses is determined by semantic and pragmatic factors with no apparent syntactic restrictions.**

(32)

*ʔiʔ-kəh toə, S<sub>i</sub> cao hɔəʔ toə A<sub>i</sub> ʔat pəchan ʔəmè plən.*  
 NML-MEDL finish return house finish ask.for money mother again  
 'Then [I] went back home and asked my mother for money again.'

(33)

*A<sub>i</sub> kəpəh həmoc<sub>j</sub> toə ʔət, A<sub>i</sub> kləh A<sub>i</sub> thəʔ na P<sub>j</sub> raʔ.*  
 gather trash finish all throw discard CAUS.go FOC  
 'When we finished gathering all the trash we threw it away.'

(34)

**A<sub>i</sub>** *hù?* *kɒ* *hələh* *ʔəkhon* **G<sub>j</sub>** *pùh* *teh*,  
 NEG give allow permission NEG TOP

**S<sub>j</sub>** *chek* *pək* *mɔ̃ŋ* *ʔawao* *sɔ̃rì* *dɛh kɔ̃h* *ra?* *ha*.  
 continue follow stay older.brother PN 3 MEDL FOC Q

‘If [he] doesn’t give [you] permission, will [you] keep following your brother Sawri?’

(35)

*ʔiʔ-kɔ̃h* *toə*, **S<sub>i</sub>** *kəliəŋ* *ʔa* *plɔ̃n*, **S<sub>i</sub>** *ʔa* *toə* **A<sub>i</sub>** *pɔ̃* **P<sub>j</sub>** *həyèh*,  
 NML-MEDL finish return go again go finish watch sing

**A<sub>i</sub>** *həyèh* *kwɛk* *toə* *dɛh<sub>k</sub>* *hù?* *kɒ* **P/A<sub>i</sub>** *həyèh* *ra?*.  
 sing song finish 3 NEG give sing FOC

‘Then [we] went back, [we] went and [we] watched [them] sing, [we wanted to] sing some songs, but [they] wouldn’t let [us] sing anymore.’

## 9. Other constructions

Marginally relevant to the definition of GRs in Mon:

Passive

**P** → **S** (never T or G → S)  
**A** → **OBL**

(36) *ʔuə tɛh.tɔ̃ŋ lɛ̃k kɔ rɔ̃ə.*  
 1SG undergo scold OBL friend  
 'I was scolded by my friend.'

restricted to formal style

Apparently irrelevant to the definition of GRs in Mon are

Agreement

Not available

Relative clauses

Available for S, A, P, T and G (and adjuncts)

Quantifier floating

Available for S, A, P, T and G

## Conclusions

### 'Subject' in Mon {S, A}

No split S; S neutralizes semantic roles agent and patient

Preverbal position in basic clauses S/A

Contrastive marking *kəpac* available only for S/A

S/A → P in morphological causative constructions

Controller coreferential only with S/A controllee

Movement of S/A triggers basic directional

S/A antecedent of (long distance) reflexive

### 'Object' in Mon {P, T}

Movement of P or T triggers causative form of directional

Only G (and oblique arguments/adjuncts) receives marker *ko*

In passive constructions only P → S (never T → S, G → S)